APPLIED AND NATURAL SCIENCE ACCREDITATION COMMISSION

Summary of Accreditation Actions

2025–2026 Accreditation Cycle

City University of New York, Graduate School of Public Health and Health Policy
New York, NY, United States

Environmental and Occupational Health Science (MS)

Accredit to September 30, 2032. A request to ABET by January 31, 2031 will be required to initiate a reaccreditation evaluation visit. In preparation for the visit, a Self-Study Report must be submitted to ABET by July 1, 2031. The reaccreditation evaluation will be a comprehensive general review.

ABET

APPLIED AND NATURAL SCIENCE ACCREDITATION COMMISSION

CITY UNIVERSITY OF NEW YORK, GRADUATE SCHOOL OF PUBLIC HEALTH AND HEALTH POLICY

NEW YORK, NY, UNITED STATES

FINAL STATEMENT OF ACCREDITATION

2025-26 ACCREDITATION CYCLE

CITY UNIVERSITY OF NEW YORK, GRADUATE SCHOOL OF PUBLIC HEALTH AND HEALTH POLICY

New York, NY, United States

ABET APPLIED AND NATURAL SCIENCE ACCREDITATION COMMISSION

FINAL STATEMENT

VISIT DATES: DECEMBER 7-9, 2025
ACCREDITATION CYCLE CRITERIA: 2025-2026

INTRODUCTION & DISCUSSION OF STATEMENT CONSTRUCT

The Applied and Natural Science Accreditation Commission (ANSAC) of ABET has evaluated the Environmental and Occupational Health Science (MS) program at City University of New York, Graduate School of Public Health and Health Policy.

The statement that follows consists of two parts: the first addresses the institution and its overall educational unit, and the second addresses the individual programs.

A program's accreditation action is based upon the findings summarized in this statement. Actions depend on the program's range of compliance or non-compliance with the criteria. This range can be construed from the following terminology:

- **Deficiency** A deficiency indicates that a criterion, policy, or procedure is not satisfied. Therefore, the program is not in compliance with the criterion, policy, or procedure.

- **Weakness** A weakness indicates that a program lacks the strength of compliance with a criterion, policy, or procedure to ensure that the quality of the program will not be compromised. Therefore, remedial action is required to strengthen compliance with the criterion, policy, or procedure prior to the next review.

- **Concern** A concern indicates that a program currently satisfies a criterion, policy, or procedure; however, the potential exists for the situation to change such that the criterion, policy, or procedure may not be satisfied.

- **Observation** An observation is a comment or suggestion that does not relate directly to the current accreditation action but is offered to assist the institution in its continuing efforts to improve its programs.

INFORMATION RECEIVED AFTER THE REVIEW

- **Seven-Day Response** No information was received in the seven-day response period.

- **30-Day Due-Process Response** Information was received in the 30-day due-process response

period relative to the Environmental and Occupational Health Science (MS) program.

INSTITUTIONAL SUMMARY

The institution is a public, state-supported graduate school of public health located in New York City, offering a wide range of programs across the health sciences, public policy, and related professional disciplines. It is regionally accredited by the appropriate higher education accrediting body and operates within the larger structure of a comprehensive City University of New York system. The university serves a diverse student population, including a substantial number of working professionals and part-time learners, and maintains a strong commitment to accessibility, community engagement, and applied research.

At the institutional level, the most recent reporting point (Fall 2025) indicates a total graduate enrollment of 1,046 students. The institution does not offer undergraduate programs (total undergraduate enrollment: 0), reflecting its exclusive focus on graduate and professional education.

Graduate education is supported through specialized schools and departments, each responsible for academic quality, curriculum development, faculty recruitment, and student success. The institution emphasizes evidence-based practice, interdisciplinary collaboration, and partnerships with public agencies, industry organizations, and community stakeholders.

The institution maintains comprehensive academic and administrative support systems, including student advising, library and learning resources, information technology services, and faculty development programs. It operates under a traditional shared-governance structure, with faculty playing a central role in curriculum oversight, assessment, and continuous improvement.

Overall, the institution demonstrates a strong commitment to its mission in public health and applied sciences, supporting programs that integrate academic rigor, professional competencies, and service to the community.

Environmental and Occupational Health Science

MS Program

Evaluated under ANSAC Program Criteria for
Industrial Hygiene and Similarly Named Programs

INTRODUCTION

The Master of Science in Environmental and Occupational Health Sciences program is housed within the School's department responsible for environmental, occupational, and geospatial health disciplines. The program is overseen at the departmental level and is fully integrated into the School's academic and administrative framework.

The Master of Science in Environmental and Occupational Health Sciences program at the City University of New York prepares students for professional careers in industrial hygiene and related environmental and occupational health fields. During the 2024– 25 academic year, the program enrolled 32 students and graduated 12 students.

The program is supported by 6 full-time faculty members, 2 of whom dedicate a majority or all of their time to the program, as well as 1 adjunct faculty member. Student academic advising and program progression are supported by 2 full-time professional staff members.

PROGRAM WEAKNESS

Criterion MS1. Students

This criterion specifies that Industrial Hygiene and similarly named Master's level programs require admitted students to have earned baccalaureate that prepares them to apply the basic principles of college- level mathematics, general and organic chemistry, physics, and biology. Evidence indicated that multiple admitted students' transcripts did not clearly demonstrate prior preparation in foundational areas required by the Program Criteria, including college- level mathematics, general and organic chemistry, physics, and biology despite the inclusion of the program's 40 hour math and science admissions requirement. Documentation also did not include individually documented plans of study for students whose preparation did not meet these expectations. Interviews with students conveyed difficulties in the program from not having chemistry backgrounds. Unclear verification of student preparation may compromise readiness for graduate- level industrial hygiene coursework and undermine student progression. Thus, the program lacks strength in compliance with this criterion.

30-Day Due-Process Response

In response to the identified weakness under Criterion MS1 (Students), the institution has implemented substantive and documented corrective actions to ensure that all admitted students possess, or demonstrably acquire prior to enrollment, the foundational preparation required for master's-level industrial hygiene education.

The program has formally revised its admission requirements to explicitly require completion of coursework in college- level mathematics, general chemistry, organic chemistry, physics, and biology, in addition to a minimum of 40 credit hours in relevant science, mathematics, or engineering disciplines. These revised requirements are now publicly documented on the School's website and constitute enforceable admission criteria.

For applicants who do not fully meet these prerequisites at the time of admission, the program has established a structured provisional admission process. Such students are required to develop a documented individualized plan of study in coordination with the Program Director, clearly identifying specific inadequacies and the means by which they will be addressed. Acceptable mechanisms for fulfilling these requirements include accredited CUNY coursework or structured, verifiable supplementary instruction through recognized platforms (e.g., Saylor Academy, Khan Academy).

To ensure compliance and traceability, a registration hold is placed on provisionally admitted students, preventing enrollment in program coursework until objective evidence (e.g., transcripts or certificates of completion) demonstrates successful fulfillment of all prerequisite subject areas. This process provides clear verification of student preparation prior to engagement in graduate-level industrial hygiene coursework.

These actions directly address the previously cited shortcomings regarding unclear verification of student preparation and the absence of individualized remediation plans. Collectively, the revised admission standards, documented plans of study, and enforceable enrollment controls establish a robust and systematic mechanism to ensure student readiness and progression, thereby resolving the identified weakness under Criterion MS1 (Students).

Status

The program weakness has been resolved.