

GRADUATE SCHOOL OF PUBLIC HEALTH & HEALTH POLICY

TEN YEARS STRONG

**Impact,
Innovation,
and
Momentum**

ANNUAL REPORT 2025

CELEBRATING
CUNYSPH
10 YEARS

Dear friends and colleagues,

This year marks a special milestone as we celebrate our 10th anniversary as an independent school—a moment that invites both reflection and renewed commitment to the work ahead. As I look at what we have accomplished together and the lives we have touched, I am filled with profound gratitude for this community and deep optimism about our future.

The past year has been transformative. We celebrated our largest graduating class in school history at the historic Apollo Theater, honoring students whose dedication and resilience exemplify the very best of public health leadership. These graduates join a growing network of alumni who are reshaping health outcomes across New York City and far beyond, carrying forward our commitment to equity, justice, and community-centered care.

One of the most inspiring developments this year has been the remarkable growth of our Office of Experiential Learning and Career Services. Student engagement in career programming increased by 27% as our team more than doubled employer partnerships to 156 organizations. Most meaningful of all, 44% of Career Skills Academy participants secured new jobs, internships, fellowships, or promotions during the program. These aren't simply numbers—they represent students who moved from uncertainty to opportunity, from hesitation to action, and who now contribute their talents to strengthening the public health workforce.

Our commitment to innovation and equity continues to drive us forward. The establishment of the Blythe Avery Sexual and Reproductive Justice Endowed Professorship, the first of its kind in the nation, affirms our leadership in advancing reproductive justice through scholarship and advocacy. Through strategic partnerships with governmental agencies and legislators, we have ensured that more students can access meaningful fieldwork experiences at community organizations regardless of their financial circumstances. These investments in career equity reflect our fundamental belief that public health leadership must be accessible to all.

At the heart of our work remains an unwavering dedication to the communities we serve. Whether through the Harlem Health Initiative, collaborations with community-based organizations, or the countless hours our students spend in the field, we continue building meaningful partnerships that enhance health outcomes and advance social justice. Public health is, after all, a discipline grounded in justice, innovation, and service—principles that have guided us through our first decade and will carry us into the next.

As we look ahead, I am inspired by the resilience, compassion, and determination that define our CUNY SPH community. I am deeply grateful to our students, faculty, staff, alumni, Foundation Board, and Advisory Council for their unwavering commitment to advancing public health and health equity. Together, we are shaping a healthier, more equitable world for all.

With gratitude and my warmest wishes,



Ayman El-Mohandes, MBBCh, MD, MPH, FAAP

DEAN



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Academic Programs,
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10 Years of Public Health Excellence

This academic year, CUNY SPH
proudly marks its 10th anniversary
as an independent school.

Founded in 2016, CUNY SPH brought together programs once scattered across four CUNY campuses to create one cohesive, dynamic home for public health education and research.

Ten years later, the school has grown into a nationally top-ranked institution: student enrollment has nearly doubled, degree programs have expanded dramatically, graduation rates remain exemplary, and research funding has nearly sextupled.

But the true story of our success cannot be told through numbers alone. It reflects the vision of our dean, the steadfast support of university leadership, and the dedication of our faculty, students, staff, and alumni. CUNY SPH is a school of, by, and for New Yorkers—enriching the public health workforce and improving health outcomes across the city and beyond.

As we celebrate all that we have accomplished together and look ahead to the next decade of impact, we reaffirm our commitment to advancing health equity and building healthier communities for all.

From Access to Impact

Building career equity
and preparing public
health leaders.



The Office of Experiential Learning and Career Services (OEL/OCS) exists to ensure that every CUNY SPH student has the support, connections, and confidence needed to build a meaningful career in public health. The last year marked a transformative period for the office, with growth that exceeded the most optimistic projections.

The OEL/OCS team more than doubled their employer partner network. Nearly half of the office's Career Skills Academy program participants advanced to new professional opportunities. And through strategic partnerships and targeted funding, the office helped students complete meaningful

fieldwork and internship experiences. These milestones reflect more than operational success—they represent the school's commitment to building career equity and preparing the next generation of public health leaders who will tackle society's most pressing health challenges with expertise and compassion.

A Year of Growth

This year, OEL/OCS navigated remarkable growth in both scale and impact. The office's network of employer partners more than doubled to 156 organizations, an increase that reflects both the rising demand for CUNY SPH graduates and the office's intentional work to connect students and alumni with mission-aligned employers across every sector of public health.

Student engagement grew in parallel. The office welcomed 1,387 registrations across career programming—a 27% increase over the previous year—as students sought guidance navigating an evolving job market and building the professional skills that employers increasingly demand. Its Career Skills Academy program achieved a 100% participant satisfaction rate and delivered something even more meaningful: 44% of participants secured new jobs, internships, fellowships, or promotions while enrolled in the program. These aren't just statistics—they represent students who moved from uncertainty to opportunity, from hesitation to action.

To advance equity in public health career opportunities, OEL/OCS has worked with the Office of Government Affairs since its creation in 2022 to secure funding from

governmental agencies and legislators to support students in completing fieldwork at community organizations that lacked the resources to pay them. These investments directly ensured that more of our students could access the meaningful experiential learning necessary for their degrees and careers without negative socioeconomic impacts.

Expanding Pathways to Public Health Careers

CUNY SPH students and alumni, a microcosm of the public health workforce, are remarkably diverse in their professional backgrounds and pursuits, spanning government agencies, academic institutions, healthcare systems, community-based organizations, research institutes, advocacy groups, and technology companies bringing innovation to health challenges. OEL/OCS ensures that students and alumni have exposure to this full spectrum, and that employers across these sectors have access to the talented, mission-driven graduates the school produces.

OEL/OCS now partners with 156 organizations—a 160% increase from the previous year that has fundamentally expanded the career pathways accessible to students and alumni. These partnerships are built on meaningful, ongoing

collaboration through employer-led skills events, information sessions, speaking opportunities, job postings, and fieldwork placements. The annual Career Fair continues to grow, even amid economic uncertainty, and now consistently attracts approximately 40 employer partners each year. OEL/OCS tracks every employer touchpoint in a centralized database, enabling strategic, cyclical outreach that strengthens long-term relationships across all programming. “Our intentional approach reflects the office’s broader strategic vision: positioning CUNY SPH as a premier pathway to impactful public health careers for students, alumni, and employers alike,” says Hannah Stuart Lathan, director of OEL/OCS.

The breadth of new partnerships reflects the office’s commitment to showcasing the full range of public health careers. Students engaged with national public health organizations including National Harm Reduction Coalition, National Bleeding Disorders Foundation, Partnership to End Addiction, Trust for America’s Health, and Oak Ridge for Science and Education (ORISE). They connected with innovation- and research-focused organizations like Fempower Health, Genspace, Centro de Estudios y Sociedad (CEDES), and Mathematica, as well as community and cultural organizations like God’s Love We Deliver, StartCare, and New York Public Library. Partnerships with NYC Department of Health and Mental Hygiene, New York State Department of Health, and NYC Health + Hospitals strengthened ties with the kinds of public agencies that employ the majority of public health professionals. “Collectively, these partnerships reinforce for students and alumni that public health work can happen anywhere: in libraries, recovery centers, research labs, farmers markets, schools, and countless other spaces where people gather and communities form,” says Lathan.

Through the virtual Discovery Series, students heard directly from professionals at these organizations about their career journeys, the challenges they navigate, and the skills they value most. Several sessions were led by presenters that included CUNY SPH alumni. “We want to give students a firsthand look at how graduates advance within the public health workforce and also hold space for our alumni to return to recruit the next generation,” says Abigail Goldberg, who manages employer outreach for OEL/OCS. Students consistently reported that these sessions expanded their understanding of what is possible in the field. As one participant shared: “Through [the speakers’] career journeys, I have a better assurance about my future.”

This year also marked the launch of employer-led Career Prep Days, beginning with resume reviews and skill-building sessions hosted by Mathematica and WMCHealth. These high-touch events provided structured preparation for students and alumni while deepening employer engagement with the school. The highly successful What I Did With My Degree alumni series welcomed nearly 700 participants across two days and featured graduates representing every CUNY SPH degree program—demonstrating both the strength of the school’s alumni professional network and the range of career pathways available to current students.

Ultimately, the growth in employer partnerships reflects an intentional effort to build a career ecosystem that reflects

the breadth of public health practice and ensures that students from all backgrounds can discover pathways aligned with their interests, values, and lived experiences. Whether students and alumni want to shape health policy, develop digital health interventions, conduct community-based participatory research, or work on global health challenges, they have access to employers who can help them find a home in the field.

Developing Confident, Ready Professionals

Public health careers demand more than technical knowledge—they require professionals who can communicate across differences, advocate for themselves and their communities, negotiate for resources, and lead teams through complex challenges. This year, OEL/OCS shepherded dramatic shifts in how confidently students approach these competencies.

Career Mapping from Day One

OEL/OCS partners closely with the Office of Admissions to support students from the moment they enroll at CUNY SPH. Each semester, OCS hosts a workshop for incoming students, “New Student Orientation Career Mapping,” introducing them to the full ecosystem of career support available and offering guidance on mapping their professional pathways from start to finish. These sessions are consistently well attended, with more than 100 students registering each semester. OEL/OCS also hosts Meet Your Career Team events to connect incoming students with the staff and resources that will guide their career journey at CUNY SPH.

Career Skills Academy Program

Through the Career Skills Academy (CSA) cohort program, the office supports student gains in skill development across eight career readiness competencies outlined by the National Association of Colleges and Employers (NACE), including critical thinking abilities, leadership skills, career and self development, and communication capacity. When asked about this transformation, one student shared: “I used to feel timid about asking for a salary increase. CSA changed that. I feel more confident and equipped to advocate for myself.”

These skills are the foundation for careers marked by agency, growth, and leadership. “Career development isn’t a solitary endeavor,” says CSA Program Manager Taylor Drost. “It requires guidance, practice, feedback, encouragement, and connection. We all need spaces to articulate our goals, test skills, and build the confidence that employers recognize and value.” All students reported satisfaction with the program, and they consistently reported that it helped them articulate their professional values, understand their strengths, and speak with conviction about their goals. As one participant reflected: “I found it very helpful to figure out my core values and align those with my job search.”

The 44% of students who secured new positions during the program year demonstrate that these skills translate immediately into opportunity. But equally important are the students who gained clarity about their career direction and the confidence to pursue paths they previously thought out

of reach. As one international student noted: “During this year, I started my first job in the USA. CSA helped me understand how I can apply my skills to land this role.”

Supervised Fieldwork Career Seminar

OEL/OCS creates and leads an evidence-based professional development seminar each term for MPH students in the school’s Supervised Fieldwork course. Using NACE career readiness competencies and preceptor assessments of fieldwork students, the office identifies the areas of professional development and soft skills building most needed by CUNY SPH fieldwork students. This year, participating students reported a 99% satisfaction rate with the seminar. Their self-reported confidence in the six key skill areas covered by the seminar increased by an average of 17%, and 90% or more of students reported confidence across all skill areas. The seminar, led by Career Advisor Tina Lin, had the strongest effect on skills where students started with lower baseline confidence: addressing workplace conflict, professional networking, and sharing ideas in group meetings.

Investing in Student Success

Access to quality fieldwork and internships should not depend on a student’s ability to work without pay. Yet this remains one of the most persistent equity barriers in public health education. Many of the most impactful community-based organizations—the very sites where students can engage directly with health equity work—lack the funding to provide stipends. “This creates an invisible but powerful filter, limiting who can access certain career pathways,” says Maya Lloyd, who manages special projects for OEL/OCS. “OEL/OCS actively works to counteract this barrier by cultivating partnerships that provide stipends and paid opportunities.”

CUNY SPH students support New Yorkers through the NYC Public Engagement Unit paid internship program

Since 2022, OEL/OCS and the Office of Government Affairs have partnered with the Public Engagement Unit (PEU) of the New York City Human Resources Administration (HRA) to place 11 students for both paid fieldwork and internships. The partnership supports a new model for government outreach, using community organizing principles to re-envision how the city provides services to its most vulnerable populations. Students receive ongoing training, hands-on experience, and the opportunity to develop strong professional skills.

PROJECT SPOTLIGHT

STUDENT NAME

Nafissatou Ndiaye

ORGANIZATION

Mayor’s Public Engagement Unit

PROJECT

Nafissatou Ndiaye supported the development of PEU’s Health Insurance Literacy series, creating social-media graphics and plain language content to help New Yorkers understand their insurance coverage options during Open Enrollment.

“This series has since become a key resource shared by community partners and outreach teams across the city.” — Preceptor Partner

“We want to give students a firsthand look at how graduates advance within the public health workforce and also hold space for our alumni to return to recruit the next generation,” says Abigail Goldberg, who manages employer outreach for OEL/OCS.

Region 2 Public Health Training Center awards \$3500 fieldwork stipends to three CUNY SPH students

Through OEL/OCS's collaboration with the Health Resources and Services Administration (HRSA) funded Region 2 Public Health Training Center, students gain financial and technical support for applied practice with public health agencies in New York, New Jersey, Puerto Rico, and the U.S. Virgin Islands. In the first year, three CUNY SPH students received \$3,500 stipends upon completing their fieldwork.

PROJECT SPOTLIGHT

STUDENT NAME

Oyinlola Mebude

ORGANIZATION

Office of Community and Population Health
at Montefiore Medical Center

PROJECT

Oyinlola Mebude worked with Montefiore Medical Center's Office of Community and Population Health to examine the impact of social determinants of health on violence-related health disparities in Yonkers. By using data analytics, health informatics, and epidemiological methods, Oyinlola generated evidence-based insights to inform policy recommendations and intervention strategies that address violence-related health outcomes with a focus on domestic violence.

"I would recommend this fieldwork site to future students due to the supportive nature of the team. Even though I was a remote student, I truly felt supported throughout the whole process and I believe students, both in-person and remote, would greatly benefit from this placement." – Oyinlola Mebude



Looking Ahead

Assemblymember Alex Bores Student Work Opportunity Program

Thanks to \$45,000 in funding from New York State Assemblymember Alex Bores secured by the Office of Government Affairs, OEL/OCS supported eight MPH students in completing their fieldwork at partner organizations. This legislative funding created a win-win scenario. The organizations could not afford to compensate the students, and the students could not afford to undertake unpaid internships. This investment achieved far more than fulfilling an academic requirement—it enabled students to contribute substantive work addressing critical public health challenges while developing skills that will define their careers.

These projects weren't academic exercises—they produced policy analyses, program evaluations, educational materials, and strategic recommendations that these organizations are actively using. More importantly, they gave students firsthand experience conducting the work of public health: engaging communities, analyzing complex data, developing evidence-based interventions, and translating research into action. As students move forward in their careers, these experiences will serve as proof points of their capabilities and foundational examples of how they want to practice public health.

PROJECT SPOTLIGHTS

STUDENT NAME

Kelly McDonell

ORGANIZATION

Decriminalize Sex Work

PROJECT

Kelly McDonell partnered with Decriminalize Sex Work to conduct comparative policy analysis across different legal frameworks, examining public health outcomes including STI/HIV rates, violence exposure, and healthcare access among sex workers. Using the CDC's Policy Analytical Framework, she developed preliminary recommendations for U.S. jurisdictions considering decriminalization or reform.

"Kelly is incredibly smart, a go-getter, and produces great research. She has been an asset to Decriminalize Sex Work." – Preceptor Partner

As the school looks forward to the coming year, these successes serve as reminders of why public health workforce and professional development matters. Behind every statistic is a public health practitioner who walked into the Office of Experiential Learning and Career Services, unsure of their next step, and left with a clearer sense of direction. Behind every employer partnership is a graduate now contributing to the public health workforce. And behind every OEL/OCS initiative is the school's commitment to ensuring that career success isn't limited by resources, background, or prior access to professional networks—instead, it is something every CUNY SPH graduate can achieve.

Leadership in SRJ

CUNY SPH honors activist Ballye Avery with nation's first endowed professorship in sexual and reproductive justice.



CUNY SPH launched the Ballye Avery Professorship in Sexual & Reproductive Justice in October 2025—the first endowed professorship of its kind in the nation. Named for pioneering feminist leader and founder of the Black Women's Health Imperative, the professorship advances scholar activism at the intersection of reproductive justice and public health.

The professorship builds on Ballye Avery's five-decade legacy of championing sexual and reproductive justice (SRJ), particularly for Black women and marginalized communities. Housed in the Department of Community Health and Social Sciences, it positions CUNY SPH as a leader in justice-centered public health education.

Through this role, the school will advance cutting-edge

scholarship centered on the experiences of Black women, Indigenous women, and other marginalized communities; develop and expand solutions-based SRJ curriculum; and train the next generation of public health scholar-activists to advocate for the right to human health.

The professorship complements CUNY SPH's new MPH concentration in Sexual and Reproductive Justice and Health, launching in

January 2026—one of the few programs nationwide explicitly centered on reproductive justice. Grounded in the reproductive justice framework developed by a collective of Black women leaders in 1994, the program integrates intersectionality, community voice, and systems change into its curriculum, equipping students to translate justice-oriented theory into practice.

Together, these initiatives position CUNY SPH at the forefront of embedding sexual and reproductive justice as a cornerstone of public health education and practice.

Our Students by the Numbers

TOTAL STUDENT ENROLLMENT BY ACADEMIC YEAR

2025	1,000
2024	904
2023	915
2022	948
2021	922
2020	746
2019	589
2018	559

TOTAL ENROLLMENT BY PROGRAM

MPH

Community Health	198
Environmental and Occupational Health Sciences	50
Epidemiology and Biostatistics	194
Health Policy and Management	227
Public Health Nutrition	46

MS

Environmental and Occupational Health Sciences	32
Global and Migrant Health Policy	9
Health Communication for Social Change	38
Population Health Informatics	28

PhD

Community Health and Health Policy	51
Environmental and Planetary Health Science	16
Epidemiology	36

DPH

Community, Society, and Health	2
Environmental and Occupational Health	1
Epidemiology	1

Nutrition and Dietetic Internship

4

Advanced Certificate

Public Health	40
Industrial Hygiene	26
Non-Degree	5

STUDENTS EMPLOYED FULL AND PART TIME

Employed full-time	66%
Employed part-time	12%

STUDENTS ATTENDING FULL TIME VS PART TIME

Attending full-time	49%
Attending part-time	51%

GRADUATION RATES

MPH	80%
MS	77%
PhD	67%

AVERAGE YEARS TO COMPLETE DEGREE

Doctoral	6.6
Master's	2.6

ALUMNI OUTCOMES ONE YEAR AFTER GRADUATION

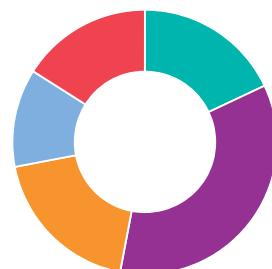
97% are employed or continuing their education and training	71% are working in the area in which they earned their degree	91% would recommend CUNY SPH to a prospective student
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A Snapshot of our Matriculants

Our student body is diverse in age, gender, race, and ethnicity.

Age

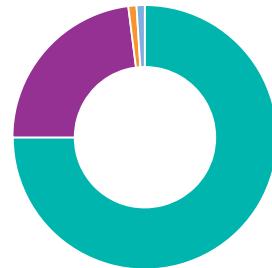
< 25	15%
25-30	35%
31-35	19%
36-40	12%
> 41	16%



Gender

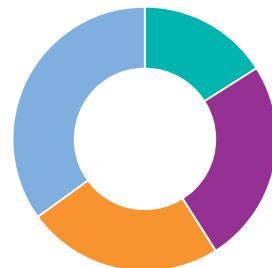
Female	74%
Male	23%
Non-specified	1%
Other*	1%

* Non-binary, non-conforming, or transgender



Race/Ethnicity

Hispanic	16%
Asian/Pacific Islander	25%
Black	24%
White	35%



Our Exceptional Faculty

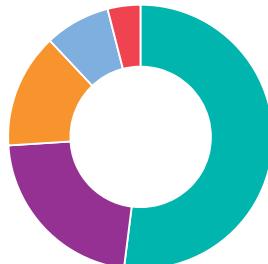
Our dynamic faculty continue to enrich the field of public health with cutting-edge research and service to our students and community.

Excellence in teaching

Nearly **90%** of students evaluated their professor as excellent, very good, or good.

Cumulative student ratings of professors

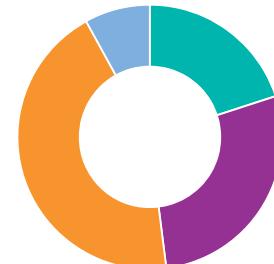
Excellent	52%
Very good	22%
Good	14%
Fair	8%
Poor	4%



We have a student-to-faculty ratio of **10.5 to 1** — and **66%** of our courses are taught by full-time faculty.

Class size distribution by number of students

< 10	20%
10-24	28%
25-40	45%
> 40	8%



Distinguished Professor

Mary Schooling

This year, CUNY SPH proudly announced the promotion of Dr. Mary Schooling to the rank of distinguished professor. CUNY confers the title of distinguished professor on faculty who have built international reputations as leaders within their fields and have been consistent producers of innovative and influential research.

Dr. Schooling is a leading scholar in her field of environmental, occupational, and geospatial health sciences. Her groundbreaking work, crossing traditional boundaries of individual disciplines or fields of enquiry, focuses on finding new interventions for major non-communicable diseases, and has yielded significant translatable mechanistic insights.

These insights include identifying factors that contribute to higher rates of ischemic cardiovascular disease and hence to shorter lives in men than women, such as polyunsaturated fatty acids, constituents of meat (L-carnitine), body mass index, dehydroepiandrosterone (DHEA) sulfate and testosterone. Notably, one of these insights prompted the U.S. Food and Drug Administration and Health Canada to warn in 2014 about the risks of testosterone therapy. These achievements have been underpinned by methodological innovation, emphasis on working within an explanatory paradigm informed by evolutionary biology and a focus on the use of quasi experimental designs to make causal inferences. Currently, Dr Schooling is applying her skills to clarify the mechanism and effects of new weight loss drugs.

Dr. Schooling is an associate editor at both the *Journal of Epidemiology and Community Health* (BMJ Publishing Group) and the *International Journal of Epidemiology*



(Oxford Academic). She is also an editorial board member of *Preventive Medicine* (Elsevier). She is chair of the Curriculum Committee at CUNY SPH, with a keen interest in ensuring the very latest thinking is taught to students.

Dr. Schooling joined CUNY in 2010, shortly after starting an academic faculty career as an assistant professor at the University of Hong Kong in 2008, and has been a professor at CUNY SPH since 2013. She was awarded her PhD in epidemiology at University College London. She has a master's degree in statistics from Birkbeck College London and in operations research from Strathclyde University. She completed her prize-winning undergraduate studies in pure math and medieval history at St. Andrews University.

"We are thrilled the university has bestowed this special honor on Dr. Schooling and we thank the CUNY Board of Trustees for supporting the school's nomination," says CUNY SPH Dean Ayman El-Mohandes. "We are thrilled that her singular contributions to the field of public health are being recognized in this way and we look forward to continuing to support her work in this new chapter of her career."

Dr. Schooling joins an eminent group of distinguished professors at CUNY SPH including Professors Nicholas Freudenberg, Luisa N. Borrell, Denis Nash, Renee Goodwin, Terry Huang, and Christian Grov.

Three faculty selected for Fulbright U.S. Scholar awards

For the first time in the school's history, three CUNY SPH faculty members have been selected for Fulbright U.S. Scholar awards. Distinguished Professor Denis Nash and Associate Professors Karen Flórez and Sean Haley were each selected for merit-based grants from the U.S. government's flagship program of international educational and cultural exchange.



Denis Nash

Distinguished Professor Denis Nash has been awarded the prestigious Fulbright-Tocqueville Distinguished Chair Award for the 2025–2026 academic year. During his fellowship at Sorbonne University in Paris, Nash will collaborate with French researchers on advancing research and training focused on the population health impacts of climate change and other large-scale exposures. He will work with teams from Sorbonne University's Institut Pierre Louis d'Épidémiologie et de Santé Publique, Université Paris Cité's Centre Population et Développement, and the University of Bordeaux's Institut de Santé Publique, d'Épidémiologie et de Développement to develop innovative, interdisciplinary strategies for better understanding and responding to health threats posed by extreme weather events.

Karen Flórez

Associate Professor Karen Flórez will spend six months at the Universidad del Norte in Barranquilla, Colombia, researching the burden of chronic kidney disease among people with Type 2 diabetes. Working alongside researchers from Uninorte and the Clínica de la Costa, Flórez will conduct key informant interviews with providers and stakeholders to assess the landscape of kidney disease care in Colombia and identify opportunities for integration. Her work aims to draw attention to chronic kidney disease prevention as an achievable priority for low- and middle-income countries worldwide.

Sean Haley

Associate Professor Sean Haley will spend three months at the University of Queensland in Brisbane, Australia, working to improve methods for coding digital alcohol advertising on social media. Along with researchers from UQ and the Australian Ad Observatory, Haley will develop a unified instrument to analyze digital ad data content and begin creating a machine learning version to improve coding efficiency. The work will help assess whether digital alcohol advertising exposure is related to early age of alcohol initiation among young people. This is Haley's second Fulbright Scholar award.

Welcoming new faculty

CUNY SPH welcomed three assistant professors to the faculty this year, each bringing expertise that deepens the school's capacity to address critical environmental, nutritional, and humanitarian health challenges facing communities.



**Juliana
Bol**



**Kimberly
Garrett**



**Jennifer
Cadenhead**

Dr. Juliana Bol joined CUNY SPH as assistant professor in the Department of Health Policy and Management. Dr. Bol brings extensive expertise in health systems strengthening in fragile and conflict-affected settings, with field experience spanning South Sudan, Kenya, Turkey, Uganda, and Ethiopia.

Her research centers on improving health access and outcomes in humanitarian contexts, with current projects examining productive energy use among refugee entrepreneurs in Kenya, healthcare access for Syrian refugees following the 2023 earthquake in Turkey, and reproductive health service provision in Northern Uganda. Dr. Bol is also evaluating the decade-long Health Pooled Fund program in South Sudan to assess the effectiveness of health systems strengthening approaches in conflict zones.

Previously an assistant professor at Columbia University Mailman School of Public Health, Dr. Bol holds a PhD in health systems from Johns Hopkins Bloomberg School of Public Health, an MPH in forced migration and health from Columbia, and a BA in chemistry from the University of North Carolina at Chapel Hill.

Dr. Kimberly Garrett joined the Department of Environmental, Occupational, and Geospatial Health Sciences as assistant professor. Dr. Garrett is an environmental health researcher whose work situates chemical toxicology within built, natural, and social environments. She engages in interdisciplinary research on chemical pollution and exposures, examining relationships between chemicals and

social systems through the lenses of exposure science, public health, gender studies, sociology, and critical cartography.

Dr. Garrett's recent work focuses on per- and polyfluoroalkyl substances (PFAS) pollution and the spatial distribution of PFAS sources, along with the sociological impacts of contamination. Her broader research portfolio encompasses toxicity assessment and antidote development of mitochondrial poisons, climate change-mediated anthrax outbreaks, HIV prevention, and theoretical work connecting scientific rhetoric and environmental policy. Her methodology spans analytical chemistry techniques, exposure modeling, spatial analysis, and qualitative methods including interviewing and media analysis. She works collaboratively with diverse groups of researchers, students, and communities impacted by chemical contamination.

Dr. Garrett brings a strong commitment to teaching that emphasizes interdisciplinary research, egalitarianism, situatedness, and accessibility. Her science communication work has been featured in Scientific American, Grist, Newsweek, Hell Gate, and the podcast Ologies, among other outlets.

Dr. Jennifer Cadenhead also joined the Department of Environmental, Occupational, and Geospatial Health Sciences as assistant professor. As a behavioral nutrition scientist, Dr. Cadenhead advances health equity through food policy, using qualitative and quantitative research methods to understand and identify healthy dietary patterns and beneficial policies

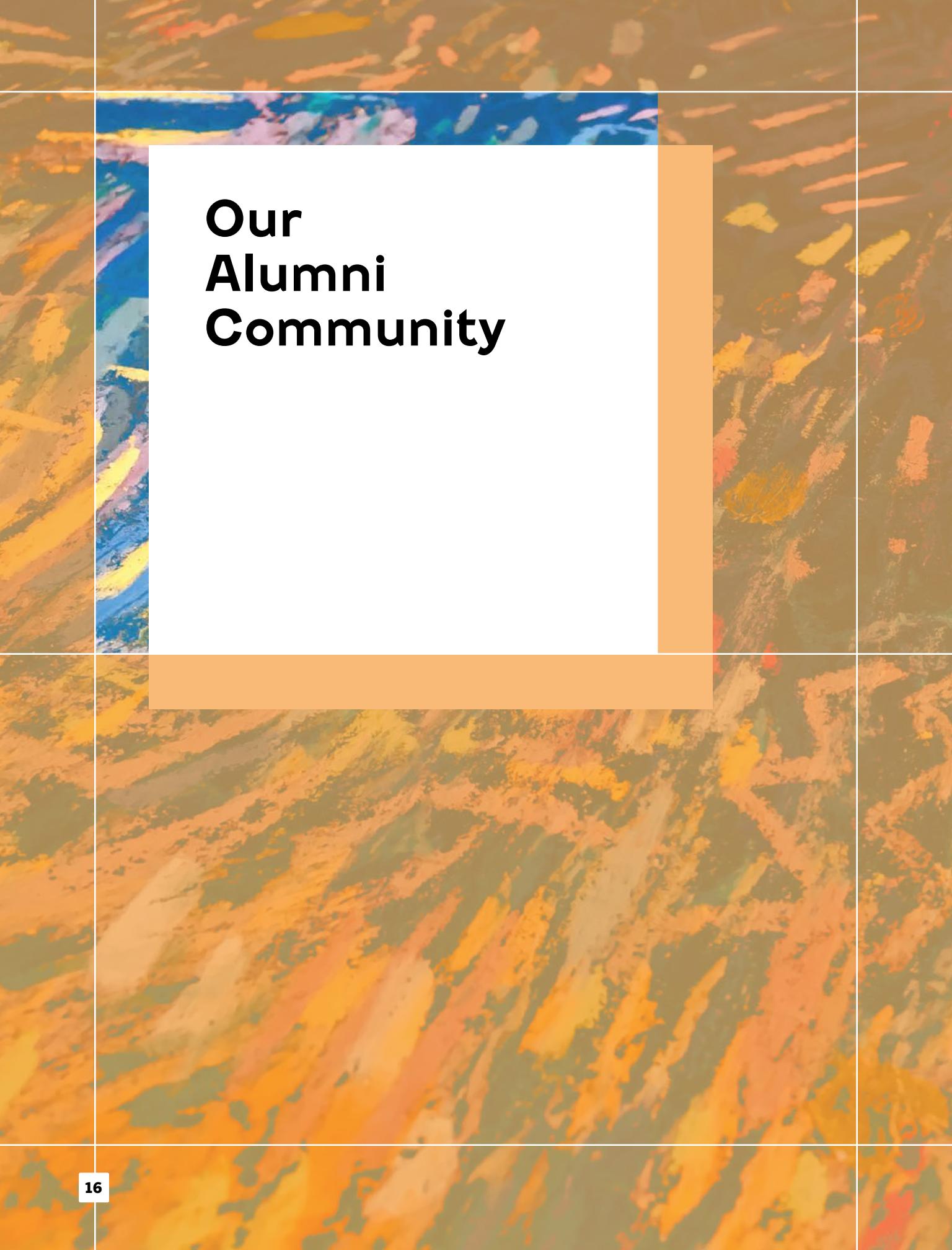
that promote nutrition security and healthy longevity.

Dr. Cadenhead's research focuses on how diet patterns—particularly minimizing the consumption of ultra-processed foods—are associated with health promotion, with special attention to underserved populations. She also studies policies to promote nutrition security, school meal participation, and dietary behaviors that may mitigate chronic disease.

Prior to joining CUNY SPH, Dr. Cadenhead served as executive director of the Laurie M. Tisch Center for Food, Education and Policy and was a research assistant professor at Columbia Teachers College. At Columbia, she oversaw the facilitation of the Food Ed Coalition—a network of over 300 organizations—where she led efforts to improve nutrition literacy and healthy food choice within New York City. She partnered with NYC Public Schools and the Mayor's Office of Food Policy to promote food-related policies, including access to science-backed, culturally relevant nutrition education for children and their families.

Dr. Cadenhead holds a BS in mathematics and sociology from Duke University and advanced degrees in behavioral nutrition and nutritional epidemiology (MS, MPhil, PhD) from Columbia Teachers College, along with her RDN credentials. She gained experience in nutritional epidemiology through six years of research at Kaiser Permanente, focusing on breast cancer survivorship and mortality outcomes, and completed postdoctoral training specializing in food trauma in children.

Together, Drs. Bol, Garrett, and Cadenhead strengthen the school's capacity across critical areas. Dr. Bol brings expertise in humanitarian health systems, while Drs. Garrett and Cadenhead enhance the school's environmental and occupational health sciences offerings—all areas of growing importance to public health practice and to the communities CUNY SPH serves.



Our Alumni Community

Alumni making an impact

Our first decade as an independent school has produced remarkable graduates who are making meaningful contributions across the public health landscape.

This year's inaugural alumni awards, **Ten for Ten: Honoring a Decade of Impact**, celebrated 10 outstanding alumni who graduated during these formative years and who exemplify the leadership, service, and impact that define CUNY SPH. Selected from 60 nominations by a committee of faculty, staff, and Foundation board members, these honorees represent the very best of our alumni community.



Helen Arteaga, PhD '24

As CEO of NYC Health + Hospitals/ Elmhurst, a Level I Trauma Center recognized as one of U.S. News and World Report's "Best Regional Hospitals," Arteaga has secured millions in public funding for key capital projects and has been named one of City and State's Queens Power 100 and Becker's Hospital Review's "Women Hospital Presidents and CEOs

to Know." Using the knowledge and training she gained during her PhD program, she has pushed for health equity and a fairer, more just healthcare system. Her role as a public health champion informs the decisions she makes daily while running one of New York City's largest medical facilities. In December 2025, Arteaga was selected by NYC Mayor Mamdani to serve as deputy mayor of health and human services.



Daryl Campbell-Blackstock, PhD '25

Campbell-Blackstock leads clinical transplant strategy and operations at NewYork-Presbyterian Hospital, where he serves as director of clinical transplant operations with an emphasis on addressing social and structural determinants that influence transplant access and equity. His doctoral

research at CUNY SPH examined social and structural variables driving COVID-19 disparities in New York City communities, integrating geospatial, genetic, and epidemiologic methods to highlight inequities in respiratory disease outcomes. Named 2025 NYSSPA Justice, Equity, Diversity, and Inclusion PA of the Year, Campbell-Blackstock serves on multiple national transplant committees.



3

Athena Huckaby, MPH '17

A proud CUNY SPH graduate committed to reducing stigma around mental health and substance use disorder, Huckaby serves as community outreach manager for Ideal Option in New Mexico, chair of the Las Cruces Suicide Prevention Task Force, and co-founder of the Grajeda Huckaby Low-Barrier Housing Fund. She serves as the Southwest naloxone hub for

the New Mexico Health Care Authority, distributing life-saving medication and training across eight counties. Through her consulting practice, Huckaby has trained hundreds of providers, peers, and families on the continuum of care for substance use disorder, suicide prevention, and harm reduction.



4

Pavan Lohia, MPH '20

Lohia's education at CUNY SPH strengthened his ability to integrate data, leadership, and field application to design scalable, equity-focused solutions that improve community and global health outcomes. As founder and CEO of PavLyfe Healthcare, he develops global initiatives that merge technology, analytics, and public health

strategy. Previously, Lohia served with the U.S. Army Surgeon Command Unit conducting biosurveillance and at the National Science Foundation managing over \$310 million in federal research programs, earning the 2021 Scientific Achievement of the Year Award.



5

Tala Mansi, MPH '23

The daughter of Palestinian refugees and a proud double CUNY graduate, Mansi's public health practice is shaped by her Palestinian identity, Black feminist thought, social medicine, and principles of community organizing. As senior advisor for racial equity and social justice programming in the Office of Emergency Preparedness & Response

at the NYC Department of Health & Mental Hygiene, she leads efforts to embed racial justice across emergency preparedness programs and is a founding member of the department's first Employee Resource Group for staff of Southwest Asian and North African descent. Mansi is recognized as a 40 Under 40 Leader in Public Health by the de Beaumont Foundation.



6

Jose Mazariego, MPH '24

An immigrant from El Salvador whose lived experiences fuel his commitment to advancing immigrant health equity, Mazariego is a current PhD student in epidemiology and doctoral fellow at the Center for Immigrant, Refugee, and Global Health. After earning his MPH in Epidemiology and Biostatistics from CUNY SPH, he began pursuing his PhD

with research that responds to a growing climate of anti-immigrant sentiment in the United States. Mazariego's work bridges public health research and social justice with a commitment to ensuring immigrants are centered in research and policy discussions.

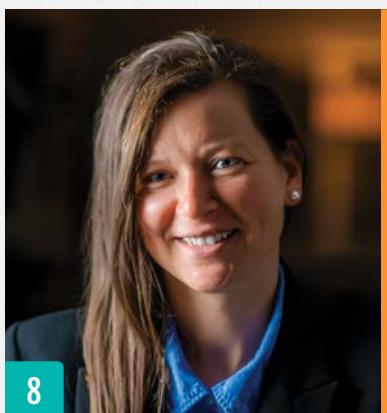


7

Radhika Sood, MPH '17

At the American Foundation for Suicide Prevention, Sood leads data strategy as senior director of data analytics, spearheading data collection, analysis, visualization, and communication to drive organizational impact. She places a special focus on data storytelling, ensuring complex information is accessible and understood by the general

public. Previously, Sood contributed vital data analysis during the COVID-19 pandemic with NYC Department of Health and Mental Hygiene, earning a Frederick O'Reilly Hayes Prize 2020 Honorable Mention for her collaboration with community providers.



8

Allison Sosna, MPH '18

Sosna helps organizations strengthen food operations and culturally relevant nutrition programs through her consultancy at the intersection of food, health, and equity. She holds an MPH in Nutrition from CUNY SPH, a culinary degree, and a BA in communications and sociology. Previously, Sosna oversaw World Central Kitchen's

COVID-19 food box program, providing over 5 million meals to low-income communities, and served on the Red Cross Nutrition Committee developing national nutrition standards. She has been featured in The Washington Post, spoken at TEDx, and recognized by the Obama Administration for her leadership addressing food insecurity.



9

Thinh Toan Vu, PhD '25

Vu immigrated to the U.S. from Vietnam as a child and became the first in his family to graduate high school. His experiences with childhood homelessness inspired his dedication to advancing health equity. As a city research scientist at the NYC Department of Health and Mental Hygiene and adjunct assistant professor at CUNY York College, his research centers on

mental health, substance use, and HIV/AIDS, with emphasis on scaling integrated care models for underserved BIPOC and global communities. Vu has been recognized through numerous awards including the Boston Congress of Public Health's 40 under 40 Public Health Catalyst Award, and his work reflects how lived experience combined with rigorous science can drive meaningful public health change.



10

Ashley Womble, MPH '17

Womble currently leads marketing and public affairs at Brave Health, a telehealth provider delivering therapy and psychiatry to individuals with Medicaid and Medicare. With a Master in Public Health and deep expertise in government relations and thought leadership, she has been at the forefront of destigmatizing mental health and advancing

help-seeking behavior for diverse audiences. Previously, Womble served as launch director for the National Maternal Mental Health Hotline and led marketing at Crisis Text Line. She is also the author of *Everything Is Going to Be OK*, a guide for young adults living with mental illness.

Alumni advice: Reflections on the CUNY SPH experience

We asked our alumni what they wish they had known as students. Here we share their collective wisdom.



Build Meaningful Connections

Connect with your professors early and often—through office hours, emails, and conversations about their research. Don't hesitate to communicate openly if you need support or extensions. These relationships can lead to research opportunities, mentorship, and even career-changing connections. As one alum shared: "One of my professors helped me secure an internship in a new city during my last semester. His support truly changed my life."

Your peers are equally valuable. Form study groups, share resources, and stay connected. Many alumni report that classmates became lasting professional contacts who continue to share job opportunities years after graduation.

"One of my professors played a pivotal role in my career. When I moved to a new city during my last semester, he helped me secure an internship through his connections at a university there. His support and mentorship truly changed my life."

"During my time at CUNY SPH, I formed strong connections with both students and faculty, and those relationships made a lasting impact. To this day, many of my former classmates stay in touch and often reach out with job opportunities. The relationships you build at SPH can open doors you never imagined, so take them seriously."

Leverage school resources

Take full advantage of CUNY SPH's support services: quantitative and qualitative tutoring, wellness counseling, career coaching, academic advising, and the Office of Experiential Learning and Career Services. These resources can make the difference during challenging periods. One graduate noted: "Wellness counseling helped me through an overwhelmingly stressful phase when I didn't know whether I could finish." Don't wait until you're struggling—connect with these services early.

"I used academic advising, and it was incredibly helpful. My advisor was always supportive, she provided the right resources, answered my questions patiently, helped me select the right electives for my area of interest, and helped me stay on track throughout my program. Her guidance made a difference in my journey."

"While working on my thesis, I needed help with formatting, formulas, and statistics. I took advantage of both qualitative and quantitative tutoring services, and they made a huge difference. These resources are incredibly helpful. Don't hesitate to use them. They're there to support your success."

"Take full advantage of free wellness and counseling services!!! They are here to support you! Going to school and working and navigating it all in these crazy times is stressful. You are not alone!"

Manage your time, protect your wellbeing

Graduate school is a marathon, not a sprint. Establish a routine that works for your schedule, and don't overload yourself with too many courses at once. Stay ahead when possible, particularly in asynchronous courses. Remember: there's more to life than coursework—make time for family, friends, and self-care.

"Set up a routine for when you'll do a large bulk of homework (for example Sunday afternoons or Tuesdays before night class) and be intentional about time management. When you are juggling multiple assignments, decide early what order you'll complete them in."

"If you're taking an asynchronous course, stay ahead of the assignments, quizzes, and discussion boards. When possible, I would complete two weeks worth of assignments in one week. I was working full time and needed to take advantage of any available time."

Embrace the Fieldwork experience

Alumni consistently cite fieldwork as transformative. “I gained valuable hands-on knowledge, met amazing people, and it led to my current job,” shared one graduate. While finding the right placement may take patience, the Office of Experiential Learning and Career Services posts opportunities on Handshake that can align with your interests and expertise.

“I completed my fieldwork through a year-long fellowship I found through the Office of Experiential Learning and Career Services’ fieldwork listings. It was an incredible experience. I gained real hands-on exposure and worked on meaningful community projects. I highly recommend exploring the fieldwork listings; they have some great opportunities!”

“My fieldwork experience was both meaningful and formative. I had the opportunity to work with the Taxi Network, an initiative of the Immigrant Health and Cancer Disparities Center at Memorial Sloan Kettering Cancer Center. This role provided invaluable hands-on experience in data collection and community-based research, to address driver health problems. While finding a placement was somewhat challenging, patience and perseverance were key. The process itself was a valuable learning experience and helped prepare me for future job opportunities in public health research.”

Trust your journey

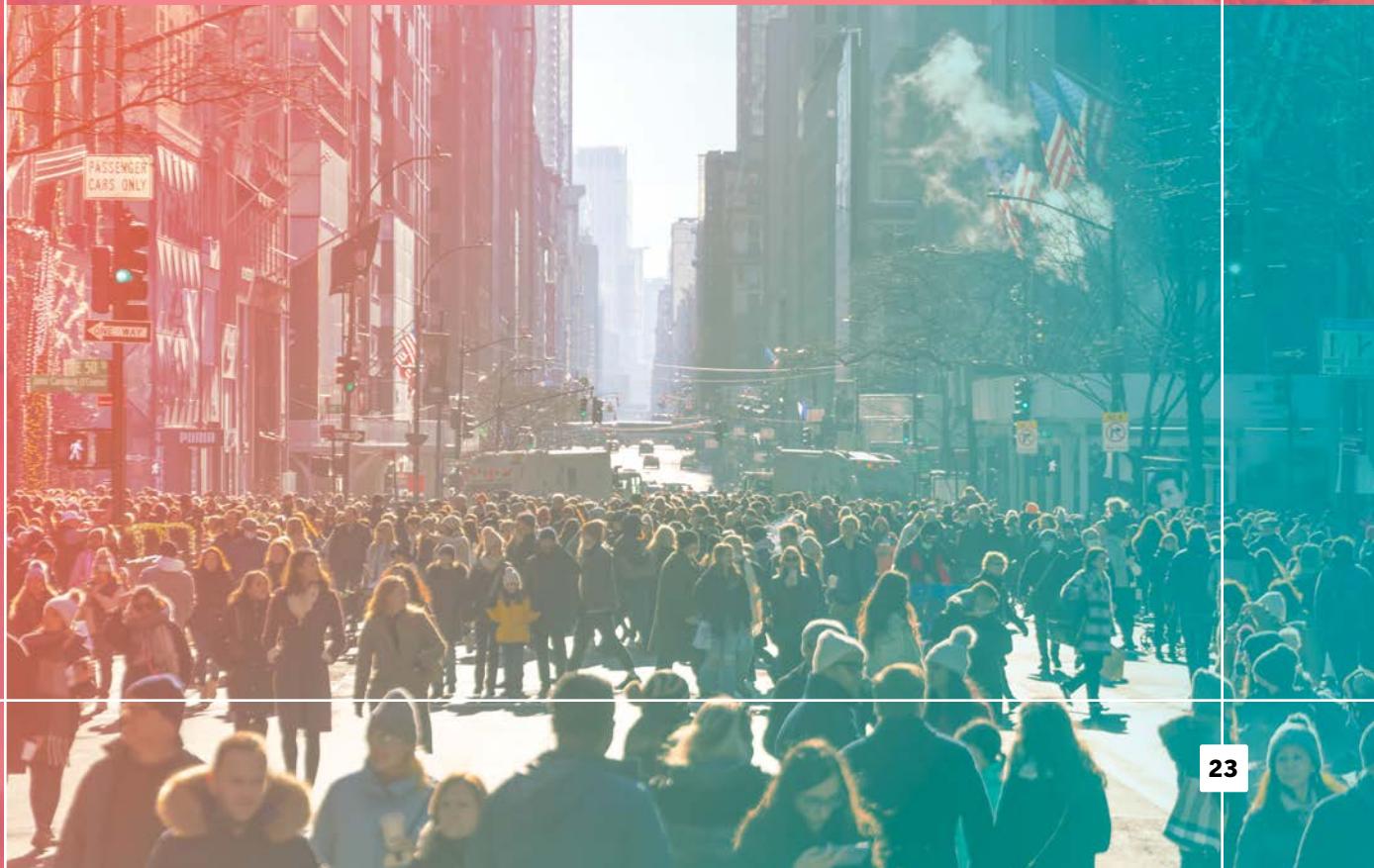
It’s okay not to have everything figured out from day one. Ask for help when you need it, pay attention to everything you’re learning (those notes will be more valuable than you think), and remember: you’re doing great, and you’re going to be okay. The program will be over before you know it—make the most of every opportunity.

“I wish I had realized sooner that everything I do in my job now directly relates to what we were taught at CUNY SPH. Back then, I didn’t think some topics would be useful, but I was wrong. Pay attention to everything, and hold on to all your notes – they’ll be more valuable than you think.”

“I wish I had known that it’s okay to not have everything figured out from day one. Growth happens along the way through every challenge, connection, and small win. Trust your journey, ask for help when you need it, and believe in your sense of purpose!”

Research and Initiatives

Our faculty drives public health research at CUNY SPH through the lens of social justice, a core value of the school. This research aims to lay the groundwork for impactful social justice policies.



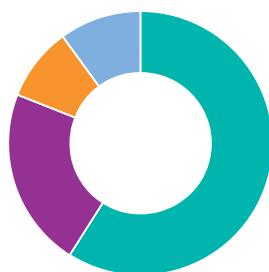
In 2025, total research revenue reached \$33.4 million, reflecting continued strong growth with a 21% increase from the previous year.

TOTAL RESEARCH REVENUE BY FISCAL YEAR

FY 2025	\$33,374,240
FY 2024	\$27,641,430
FY 2023	\$32,607,282
FY 2022	\$19,991,466
FY 2021	\$15,302,079
FY 2020	\$12,904,362
FY 2019	\$9,105,296
FY 2018	\$8,330,419
FY 2017	\$5,840,860

Distribution of research awards by faculty rank

Full professor	59%
Associate professor	22%
Assistant professor	9%
Other	10%



Our faculty published **288** peer-reviewed articles this year.

Distribution of CUNY SPH authors* by faculty rank

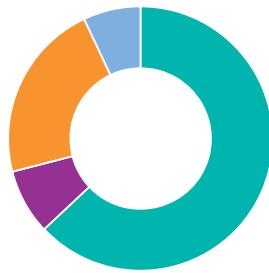
Full professor	57%
Associate professor	26%
Assistant professor	17%

* Not necessarily the paper's first author



Active grants by source

Federal	62%
City	8%
Private	22%
Internal	7%



Students play a vital role in conducting and advancing our research enterprise.

Through their contributions to data collection, instrument development, data analysis, and manuscript preparation, students drive forward groundbreaking investigations while refining the public health skills that will define their careers. Their work is essential to our faculty's research portfolio, and their insights and dedication strengthen the quality and impact of our scholarship.

**In 2025,
30% of our
research staff
were current
students.**



Above: A nurse of the Aidchild Orphanage prescribes anti retro viral (ARV) drugs to HIV positive orphans in Mpigi, Uganda. Photo by Marco Di Lauro/Getty Images. Right: Assistant Professor Philip Kreniske.



STREAMS Projects brings \$5 million in NIH funding to improve HIV care for Ugandan youth

Assistant Professor Philip Kreniske secured \$5.1 million from the National Institutes of Health to transform mental health and HIV treatment for adolescents in rural Uganda.

The five-year STREAMS (Streamlined Treatment and Evidence-based Adolescent counseling and Medication Support) project addresses a critical need at the intersection of mental health and HIV care, where one in four adolescents living with HIV in low- and middle-income countries experiences poor mental health—a major barrier to medication adherence and viral suppression.

Working across 24 HIV clinics in Uganda's Masaka region through a cluster-randomized trial, Dr. Kreniske and his collaborators are testing an innovative approach that integrates mental health screening, economic empowerment, and medication support into a unified system for young people. The intervention leverages mobile technology to identify youth who need support and connects them

with evidence-based care.

"STREAMS stands on the shoulders of giants—decades of work, from the biomedical breakthroughs in HIV treatment and the historic distribution through PEPFAR, to the careful adaptation of mental health programs in Uganda," says Dr. Kreniske, an investigator at CUNY's Institute for Implementation Science in Population Health. "Our innovation is to take these proven, life-saving tools and combine them. This approach can transform young lives and offer insights for improving community mental health care worldwide."

The study comes at a crucial time for the 1.7 million adolescents living with HIV globally, the majority of whom live in sub-Saharan Africa with limited access to mental health services. Dr. Kreniske is collaborating

with researchers from Washington University, NYU Silver School of Social Work, StrongMinds, and CUNY SPH faculty Drs. Chloe Teasdale and Sasha Fleary, as well as investigators from the International Center for Child Health and Development in Uganda.

"What makes STREAMS so important is its focus on testing evidence-based interventions in real-world service delivery settings, with attention to feasibility and scalability should it be found to be impactful," notes CUNY SPH Distinguished Professor Denis Nash, executive director of CUNY's Institute for Implementation Science in Population Health.

The project's findings will provide critical evidence to guide scalable mental health and HIV treatment services for adolescents across sub-Saharan Africa.

Finances

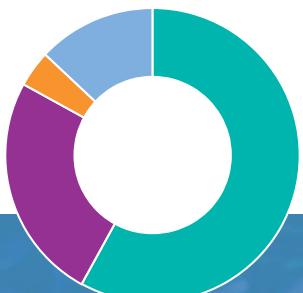
Our status as a public school of public health comes with both privilege and responsibility. With New York State providing 58% of our budget allocation, we are accountable to the people of New York—a responsibility we embrace through our dual mission of preparing the state's future public health leaders and advancing research that drives evidence-based policy both locally and beyond our borders.

Our total tax levy budget for 2024-25 was \$40,202,179.

Where did our tax levy funding come from?

Sources of tax levy administered funds

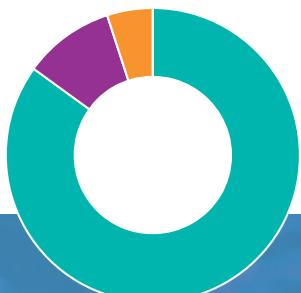
State allocation	58%
Tuition and fees	25%
Pledges and donations	4%
Prior year reserves	13%



How did we spend it?

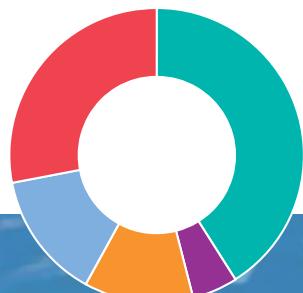
Expenditures breakdown

Personnel	85%
Rent	10%
OTPS	5%



Personnel breakdown

FT faculty	42%
PT adjuncts/support/research	5%
Academic and student affairs	12%
Executives	14%
Staff	28%





Class in session—on campus at the CUNY SPH Harlem location.

CUNY SPH Foundation Year-in-review

In a year when public health faced growing political scrutiny, funding uncertainty, and the spread of misinformation, the CUNY SPH Foundation stood firm in its mission: to close opportunity gaps for our students and strengthen the public health workforce that serves New York City. Through scholarships, fellowships, and professional development programs, the Foundation continues to provide CUNY SPH students with the tools and support they need to thrive, ensuring that the next generation of public health leaders is prepared to serve their communities with integrity.

A Landmark Year: The Inaugural Public Health Futures Gala

In May 2025, the Foundation celebrated a defining milestone with its inaugural Public Health Futures Gala. The event, themed “Creating Brighter, Bolder Futures for the Public Health Workforce,” brought together leaders from across academia, health care, and philanthropy to recognize the power of collective investment in public health. The evening’s honoree, Dr. Kyu Rhee, President and CEO of the National Association of



Dr. Kyu Rhee

Community Health Centers, received the Chairman’s Award for Excellence in Public Health Philanthropy in recognition of his lifelong commitment to expanding equitable access to care and strengthening the nation’s community health center movement.

The gala not only celebrated CUNY SPH’s mission but also marked the beginning of an annual tradition to fuel it. Funds raised through the event are already helping sustain student scholarships, emergency aid, and workforce readiness programs that allow CUNY SPH students to learn, lead, and lift their communities.

Programmatic Impact

Across 2025, Foundation-supported programs continued to demonstrate the transformative potential of connecting academic excellence with real-world impact. Through the Harlem Health Fellowship Award, two students from the Health Communication for Social Change master’s program, Jessica Sanchez, MS ’25, and Jennifer Castoro, MS ’25, partnered with Harlem-based organizations to co-develop communication strategies rooted in equity and trust. Their projects—ranging from designing a newsletter for a local senior center to launching social media campaigns amplifying community health priorities—showcased how

“ Our students and alumni stand as trusted messengers, advancing equity, defending evidence, and improving the health of communities across New York City and beyond

public health scholarship can directly strengthen neighborhood well-being.

The Foundation also celebrated the launch of the endowed Edward A. Geltman Memorial Prize in Environmental Health Policy, established by Professor Elizabeth Geltman and the ENERGY Center in memory of Edward A. Geltman, JD. The inaugural recipients, Elizabeth Pasnik, MPH '25, and Jhanvi Solanki, MPH '25, were recognized for their exceptional policy research linking evidence-based advocacy to environmental justice and systems-level reform. Their work exemplified the school's commitment to bridging research and real-world policy for healthier, more just environments.

Building on its legacy of supporting health equity leadership, the Molina Health Equity Scholarship Fund welcomed three new graduate scholars in 2025. Founded by Professor Emeritus Dr. Marilyn Aguirre-Molina and Dr. Carlos W. Molina and led by Distinguished Professor Dr. Luisa N. Borrell, the program supports students advancing health equity in Hispanic and Latino communities. Beyond financial assistance, scholars benefit from mentorship and networking.

The Health Equity and Literacy Program (HELP) expanded its portfolio of adolescent peer-led health literacy projects, strengthened data partnerships with Harlem community boards, and supported graduate students in hands-on community engagement. The Career Skills Academy (CSA) reached a new milestone, welcoming its largest cohort yet—50 graduate students representing the next generation of the city's public health workforce. Designed to close career advancement gaps, CSA provides year-long leadership development, equity-centered coaching, and professional skills workshops. Through this program, CUNY

SPH continues to transform student potential into professional power, ensuring graduates enter the workforce prepared to lead with purpose and confidence.

Engaging Alumni

In May, the Foundation and the Office of Alumni Affairs launched the CUNY SPH Fireside Chat series, designed to reconnect graduates with the school's mission and spotlight leadership pathways in the evolving field of public health. The inaugural event featured Dean Ayman El-Mohandes, in conversation with Dr. Tina Shah, a nationally recognized physician and public health leader, moderated by Foundation Board Member Cesar Herrera, CEO and co-founder of Yuvo Health. The discussion explored the intersection of technology, equity, and policy in the future of public health. The Fireside Chat illuminated how CUNY SPH alumni are shaping systems change from within—whether through clinical innovation, community engagement, or digital transformation—and set the stage for a continuing series that strengthens connections among the school's graduates, students, and partners.

Facts & Figures

In 2025, the Foundation invested more than \$520,000 to sustain and grow its programs, funding that supported not only our students but also the people and systems that help them succeed. From student advisement and community engagement to program design and evaluation, these investments ensured that students received both the resources and the guidance needed to thrive. Of that total, more than \$145,000 went directly to students through scholarships, emergency aid, and fellowship support. Each investment, whether

in a student's potential or in the staff who make our programs possible, represents a commitment to the success and impact of our work in the lives of CUNY SPH students.

Board Leadership Updates

This year, the Foundation's Board of Directors continued to exemplify visionary leadership and deep commitment to CUNY SPH's mission. Under the stewardship of Chairperson Dr. Lyndon Haviland and Dean Ayman El-Mohandes, the Foundation strengthened its governance structures, cultivated new philanthropic relationships, and reinforced its strategic focus on student success and equity. The Board of Directors unanimously approved Dr. Marilyn Aguirre-Molina's continued service with a three-year term renewal. Dr. Nicole Roberts joined the Executive Committee, bringing nearly five years of dedicated board service to support the organization's strategic planning and growth.

Looking Ahead

As we look toward 2026, the CUNY SPH Foundation remains steadfast in its belief that investing in students is the most powerful investment in public health itself. Amid a climate of uncertainty and misinformation, our students and alumni stand as trusted messengers, advancing equity, defending evidence, and improving the health of communities across New York City and beyond. We endeavor to expand our portfolio of student supports and investments in the school to ensure our students graduate to become career-ready professionals who can make an immediate impact in public health.

Together, we are closing gaps, building trust, and creating a future where every student and every community can thrive.

Appendices

APPENDIX 1 Academic Programs

APPENDIX 2 Foundation Board & Advisory Council

APPENDIX 3 Faculty



Master of Public Health Programs

- MPH in Community Health
- MPH in Environmental and Occupational Health Sciences
- MPH in Epidemiology and Biostatistics
- MPH in Health Policy and Management
- MPH in Public Health Nutrition
- MPH in Sexual and Reproductive Justice & Health

Master of Science Programs

- MS in Environmental and Occupational Health Sciences
- MS in Health Communication for Social Change
- MS in Population Health Informatics

Doctoral Programs

- PhD in Community Health and Health Policy
- PhD in Environmental and Planetary Health Sciences
- PhD in Epidemiology

4+1 Accelerated Degree Programs

- Macaulay Honors College
- Medgar Evers College
- Lehman College
- Queens College
- York College
- John Jay College of Criminal Justice
- Hunter College
- City College of New York
- New York City College of Technology
- CUNY Baccalaureate for Unique and Interdisciplinary Studies Program
- Albany College of Pharmacy and Health Sciences
- Badr University in Cairo

Certificate Programs

- Advanced Certificate in Public Health
- Advanced Certificate in Industrial Hygiene

Other Programs and Specializations

- Nutrition and Dietetics Internship
- MD-MPH Academic Partnership with Albert Einstein College of Medicine
- MD-MPH Academic Partnership with Mt. Sinai Institute for Family Health
- Preventive Medicine Residency and MPH in collaboration with the NYC Department of Health and Mental Hygiene
- Collaborative Degree and Continuing Education Program with Jacobi Medical Center
- Semester Study Abroad Fellowship with University of Alcalá



CUNY SPH Foundation Board of Directors

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President, Lyndon
Haviland & Co. LLC

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Director, AC3 Group

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communications professional

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Officer, Stellar Health

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Ayman El-Mohandes
Dean, CUNY SPH

NON-VOTING MEMBER EX-OFFICIO

Adam M. Doyno
Executive Director,
CUNY SPH Foundation

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CUNY SPH Professor Emerita,
Department of Community
Health and Social Sciences

Austin Cheng
CEO, Gramercy Surgery Center

Innocent Clement
Founder & CEO, Ciba Health

Margaret Crotty
President & CEO,
JSI and World Education

Cesar Herrera
CEO & Co-founder, Yuvo Health

Jordana Kier

Co-founder, LOLA;
Chief Advancement Officer,
Brooklyn Academy of Music

Daniel Knecht

Chief Clinical Innovation
Officer, CVS Caremark

Daniel Lowy

Founder and CEO, EMU Health

Saqib Rahim

Healthcare Executive,
Practicing Physician & Board Advisor

Nicole F. Roberts

Executive Director, Feed A Billion

CUNY SPH Dean's Advisory Council

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Vice Chair, NYS Workers'
Compensation Board

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President, Harlem Community
Development Corporation

Barbara Askins
President & CEO, 125th Street
Business Improvement District

Joseph Awadjie
University Student
Life Manager, CUNY;
Chief Liaison to the University
Student Senate, CUNY;
Associate Director for External
Relations & Compliance,
CUNY Athletic Conference

Susan J. Beane, MD
Vice President & Executive
Medical Director, Healthfirst

Deneane Brown-Blackmon
Director, NYS Homes and
Community Renewal, Upper
Manhattan Borough Office

Duclas Charles
Founder, CannaPharmD
Education and Consulting;
Founder, Black Health Connect

Wellington Chen
Executive Director,
Chinatown Partnership

Lyndon Haviland
President, Lyndon
Haviland & Co. LLC

Khary Lazarre-White, Esq
Executive Director & Co-Founder,
The Brotherhood/Sister Sol

Shatic Mitchell
Director of Civic Engagement,
Central Park Conservancy

Pat Wang, JD
CEO, Health First NY

Jennifer Walden Weprin
Co-Executive Director, French-
American Foundation

EX-OFFICIO MEMBER

Duffie Cohen
University Executive Director
of Academic Planning

Appendix 3

Faculty

Onur Baser Associate Professor, Health Policy and Management	Elizabeth Geltman Associate Professor, Health Policy and Management	Susan Klitzman Senior Associate Dean for Administration; Professor, Environmental, Occupational, and Geospatial Health Sciences
Juliana Bol Assistant Professor, Health Policy and Management	Renee Goodwin Distinguished Professor, Epidemiology and Biostatistics	Philip Kreniske Assistant Professor, Community Health and Social Sciences
Luisa N. Borrell Distinguished Professor, Epidemiology and Biostatistics	Jean Grassman Associate Professor, Environmental, Occupational, and Geospatial Health Sciences; Director, Doctoral Program	Jeffrey Lazarus Professor, Health Policy and Management
Jennifer Cadenhead Assistant Professor, Environmental, Occupational, and Geospatial Health Sciences	Christian Grov Distinguished Professor, Community Health and Social Sciences; Co-Director, Development Core – Einstein-CUNY-Rockefeller Center for AIDS Research	Bruce Y. Lee Professor, Health Policy and Management; Executive Director, Center for Advanced Technology and Communication in Health
Nevin Cohen Associate Professor and Department Chair, Health Policy and Management; Director, CUNY Urban Food Policy Institute	Honorina Guarino Research Associate Professor, Institute for Implementation Science in Population Health	Meredith Manze Associate Professor, Community Health and Social Sciences; Director, Doctoral Program
Spring Cooper Associate Professor and Department Chair, Community Health and Social Sciences	Sean Haley Associate Professor, Health Policy and Management	Pedro Mateu-Gelabert Professor, Community Health and Social Sciences
Rosemary Farrell Assistant Professor, Library	Terry Huang Distinguished Professor, Health Policy and Management; Director, Center for Systems and Community Design; Co-Director, NYU-CUNY Prevention Research Center; Founder, Firefly Innovations	Suzanne McDermott Professor, Environmental, Occupational, and Geospatial Health Sciences
Sasha Fleary Associate Professor, Community Health and Social Sciences	Mustafa Hussein Assistant Professor, Health Policy and Management	Terry McGovern Senior Associate Dean for Academic and Student Affairs; Professor, Health Policy and Management
Karen Florez Associate Professor, Environmental, Occupational, and Geospatial Health Sciences; Deputy Director, Center for Systems and Community Design	Glen Johnson Associate Professor, Environmental, Occupational, and Geospatial Health Sciences	Denis Nash Distinguished Professor, Epidemiology and Biostatistics; Executive Director, Institute for Implementation Science in Population Health
Ann Gaba Assistant Professor, Environmental, Occupational, and Geospatial Health Sciences; Director, Nutrition and Dietetic Internship	Heidi Jones Professor, Epidemiology and Biostatistics	Victoria Ngo Professor, Community Health and Social Sciences; Director, Center for Innovation in Mental Health
Kimberly Garrett Assistant Professor, Environmental, Occupational, and Geospatial Health Sciences	Elizabeth Kelvin Interim Associate Dean for Research; Associate Professor, Epidemiology and Biostatistics	

Appendix 3

Faculty

Sehyun Oh
Assistant Professor,
Epidemiology and Biostatistics

P. Christopher Palmedo
Clinical Professor, Community
Health and Social Sciences

Brian Pavlonis
Associate Professor and
Department Chair, Environmental,
Occupational, and Geospatial
Health Sciences

Rachael Piltch-Loeb
Assistant Professor,
Environmental, Occupational,
and Geospatial Health Sciences

Stacey Plichta
Professor, Health Policy
and Management

Scott Ratzan
Distinguished Lecturer, Community
Health and Social Sciences

Lynn Roberts
Associate Dean for Student
Affairs and Alumni Relations;
Assistant Professor, Community
Health and Social Sciences

Nash Rochman
Assistant Professor,
Epidemiology and Biostatistics

Diana Romero
Professor, Community Health
and Social Sciences; Director,
Center for Immigrant, Refugee,
and Global Health

Thomas Rouyard
Assistant Professor,
Health Policy and Management

Nasim Sabounchi
Associate Professor,
Health Policy and Management

Mary Schooling
Distinguished Professor,
Environmental, Occupational,
and Geospatial Health Sciences

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