**Administrative, Educational, and Student Support (AES) Unit Review Template**

Unit: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Offices: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

AES Year of Review: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

AES Year of Implementation: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Staff Members Participating (*please indicate chair, if applicable*):

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Year One: AES Review***

1. Unit Mission, Goals, and Outcomes
	* List unit mission
	* List 2-3 unit goals
	* For each goal statement, list 2-3 measurable, specific outcomes

# Results of outcomes

* + Adequacy of resources in areas such as operating budget, facilities, equipment, and personnel
	+ Discuss results of outcomes including description of the data you reviewed
	+ Discuss key findings

# Conclusion and Recommendations

* + Discussion of unit strengths and weaknesses
	+ Discussion of recommendations
	+ Areas for improvement and a plan for the future based on evidence gathered
	+ Request for additional resources/support necessary to meet future goals

***Year Two: Presentation to SPH Community and Implementation***

1. Stakeholders and SPH Leadership Presentations
* Include various bodies APR document shared and presented to, and dates (if applicable)
1. Short-term Recommendations and Action Taken
* Each recommendation must be identified individually with rationale/data
* Identify process for successful implementation, including key person(s) and group(s) and timeline
1. Long-term Recommendations and Action Taken
* Each recommendation must be identified individually with rationale/data
* Identify process for successful implementation, including key person(s) and group(s) and timeline