

SPH - Committee for Equity and Inclusion
Minutes of the Meeting
November 8, 2021

Members:

Co-chairs: Himani Sharma; Sasha Fleary
Student members: Alanna Cruz; Natalia Surujnath
Faculty members: Andrew Maroko; Levi Waldron; Marie Sillice; Victoria Ngo
Staff members: Daneen Anderson-Mercer; Michelle Finn; Paulo Lellis; Toya Cox

Student Volunteer: Craig Rijkaard

Members Daneen Anderson-Mercer and Marie Sillice were excused.

CUNY SPH Equity and Inclusion Form:

Revisions were suggested by members.

Any further revisions, edits and comments must be made by **Friday, November 19th in the document available in DropBox.**

The form will be presented for approval at the CEI meeting on **Monday, November 22nd.**

It will be presented by Himani (*CEI representative on the Governance Council Steering Committee*) at the GC Steering Committee meeting on **11/23/21.**

Dean Ashish Joshi: Presentation of the Health Consequences of Racism and Racial Injustice (HCORRI)

Dean Joshi presented the draft of a **0-credit DEI course** that will be made available to all faculty, staff and students, and would help develop a cohort who then have the potential to serve as leaders on campus and future trainers of others. The mode of delivery will be online in an Asynchronous/Synchronous format and will include several modules where experts use evidence-based content, case studies, and discussion topics, to help participants become more skilled and engaged in the practice of Health consequences of Racism and Racial injustice (HCORRI).

The draft document is available in Dropbox for comments from the CEI members.

Developing goals for the CEI

Sasha requested members to review the document available in Dropbox and provide their feedback.

The goals will be finalized at the November 22nd meeting, aiming to establish the CEI webpage with relevant information, including the goals by the end of the Fall 21 semester (mid-December). Members were also asked to review the short-term goals and prepare to establish sub-committees who will take on the program/activity in Spring 2022.