

Faculty and Student Council Meeting

Wednesday December 9th, 2020 2:30-4:30pm

Via [Zoom](#); Meeting ID: 816 7046 7154 | Passcode: 107844
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Chair: Elizabeth Ann Glass Geltman

AGENDA

I. Call to Order

2:30-2:35 Elizabeth Geltman (FSC Chair)

- 1) Review and approval of minutes from October 28th meeting;
- 2) FSC Chair update

II. Dean's Report

2:35-3:00 Ayman El-Mohandes (CUNY SPH Dean)

- 1) Remarks
- 2) Faculty Compensation at CUNY SPH: Pay Equity, with Susan Klitzman (Senior Associate Dean of Administration)

III. FSC Committee Matters

3:00-3:10 Sean Haley (Curriculum Committee Chair)
Motion to Vote on CHSS696 & CHSS625

3:10-3:40 Ilias Kavouras (Assessment Committee Chair) COACHE survey report and Q/A session
Questions may be submitted directly to Ilias Kavouras (ilias.kavouras@sph.cuny.edu) prior to the meeting. The questions will be introduced during the Q/A session without citing the questioner.

3:40-3:41 Christian Grov (APT Committee Chair) announcement on upcoming deadlines

IV. Associate Deans' Reports

3:41-3:55

Susan Klitzman (Senior Associate Dean of Administration)
Ashish Joshi (Senior Associate Dean for Student and Academic Affairs)
Michele Kiely (Associate Dean for Research)

V. Other Business

3:55-4:00 Sahana Gupta (Executive Chief Diversity Officer/Title IX Coordinator/ADA-504 Coordinator)

VI. Adjourn Meeting

4:00 Elizabeth Geltman (FSC Chair)

Remaining FSC Meeting Dates 2020-2021 Academic Year

2/24/21
3/24/21
5/12/21

Remaining FSC Steering Committee Calls 2020-2021 Academic Year

2/9/21
3/10/21

Appendix 1.

December 2020 SPH FSC Curriculum Votes (n=2)

Vote 1:

Department: Community Health and Social Sciences

Program: MPH (696-Advanced Seminar on Intersectoral Partnerships)

Rationale: The proposed change would ensure that students have the requisite skills and experience before taking the culminating course (CHSS696).

Course Description: This is the first of a two-part series that together comprise the Applied Practice Experience (APE) and Integrative Learning Experience (ILE) requirements for a CEPH-accredited MPH degree in Community Health. In this course, students work in groups with community organizations to gain real-world experience in the design of a public health project. In this course, students will be presented with several possible collaborative community health projects to work on as part of a group. Groups will comprise approximately five students, in partnership with members from the outside organization (e.g., CBO, health department, health center), and with guidance from the instructor. Depending on the nature of the topic, student groups will complete at least two project deliverables in satisfaction of the APE requirement (e.g., narrative review, data collection instrument, grant proposal, curriculum development, data collection, data analysis).

Change:

From: PRE: CHSS 622, CHSS 623, CHSS 624; CO or PRE: CHSS 625

To: PRE or CO: CHSS 625; PRE: 18 credits completed

Vote language:

Approve changing pre-requisites

FROM:

PRE CHSS 622, CHSS 623, CHSS 624; CO or PRE: CHSS 625

TO:

PRE or CO: CHSS 625; PRE: 18 credits completed

Vote options:

Yes, No or Abstain

Vote 2:

Department: Community Health and Social Sciences

Program: MPH (625-Advanced Seminar on Intersectoral Partnerships)

Rationale: The proposed change would remove the requirements of CHSS622 and CHSS624 as pre-requisites for CHSS625. The competencies of CHSS622 and CHSS624 (courses focused on community organizing and program planning and evaluation) are not required for CHSS625, a course whose focus is on interdisciplinary collaborations in diverse sectors of public health. The proposed change would prevent delays to graduation and allow for more flexibility in the course sequencing, without compromising the competencies needed before taking CHSS625.

Course Description: This course will enable students to critically analyze and assess intersection of policy, race and class that determine the health and well-being of communities. Included will be a review and examination of multiple community-driven strategies (e.g., collaborative action research, public policy advocacy, multi-sectoral partnerships) for advancement of social justice and health equity. Case-study methodologies, including presentations by leading public health advocates, will be used to critically analyze specific health topics of relevance to NYC and other large urban centers.

Change:

From: PRE: CHSS 622, CHSS 624; PRE or CO: CHSS 623

To: PRE or CO: CHSS 623

Vote language:

Approve changing pre-requisites

FROM:

PRE: CHSS 622, CHSS 624; PRE or CO: CHSS 623

TO:

PRE or CO: CHSS 623

Vote options:

Yes, No or Abstain