

JUL 01 2010



Middle States Commission on Higher Education

3624 Market Street, Philadelphia, PA 19104-2680. Tel: 267-284-5000. Fax: 215-662-5501
www.msche.org

June 25, 2010

Dr. William P. Kelly
President
CUNY - Graduate School and University Center
365 Fifth Avenue
New York, NY 10016-4309

Dear Dr. Kelly:

At its session on June 24, 2010, the Middle States Commission on Higher Education acted:

To reaffirm accreditation and to commend the institution for the quality of the self-study report and process. To request a progress report, due by April 1, 2012, documenting progress in the implementation of a comprehensive, organized and sustained assessment process to evaluate and improve student learning linked to the strategic planning process (Standards 2 & 14). The Periodic Review Report is due June 1, 2015.

Enclosed for your information is a copy of the Statement of Accreditation Status for your institution. The Statement of Accreditation Status (SAS) provides important basic information about the institution and its affiliation with the Commission, and it is made available to the public in the Directory of Members and Candidates on the Commission's website at www.msche.org. Accreditation applies to the institution as detailed in the SAS; institutional information is derived from data provided by the institution through annual reporting and from Commission actions. If any of the institutional information is incorrect, please contact the Commission as soon as possible.

Please check to ensure that published references to your institution's accredited status (catalog, other publications, web page) include the full name, address, and telephone number of the accrediting agency. Further guidance is provided in the Commission's policy statement *Advertising, Student Recruitment, and Representation of Accredited Status*. If the action for your institution includes preparation of a progress report, monitoring report or supplemental report, please see our policy statement on *Follow-up Reports and Visits*. Both policies can be obtained from our website.

Please be assured of the continuing interest of the Commission on Higher Education in the well-being of CUNY - Graduate School and University Center. If any further clarification is needed regarding the SAS or other items in this letter, please feel free to contact Dr. Barbara S. Loftus, Vice President.

Sincerely,

A handwritten signature in black ink, appearing to read 'Michael F. Middaugh'.

Michael F. Middaugh, Ed.D.
Chair

c: Dr. Matthew Goldstein, Chancellor, City University of New York Central Administration

The Middle States Commission on Higher Education accredits institutions of higher education in Delaware, the District of Columbia, Maryland, New Jersey, New York, Pennsylvania, Puerto Rico, the U.S. Virgin Islands, and other locations abroad.



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STATEMENT OF ACCREDITATION STATUS

CUNY - GRADUATE SCHOOL AND UNIVERSITY CENTER
365 Fifth Avenue
New York, NY 10016-4309
Phone: (212) 817-7000; Fax: (212) 817-1612
www.gc.cuny.edu

Chief Executive Officer: Dr. William P. Kelly, President

System: City University of New York Central Administration
Dr. Matthew Goldstein, Chancellor
535 E. 80th Street
New York, NY 10021
Phone: (212) 794-5555; Fax: (212) 794-5590

INSTITUTIONAL INFORMATION

Enrollment (Headcount): 1117 Undergraduate; 5199 Graduate

Control: Public

Affiliation: State and Local

Carnegie Classification: Research - High Research Activity

Degrees Offered: Certificate/Diploma, Bachelor's, Master's, Doctor's - Research/Scholarship

Distance Education Programs: Yes

Accreditors Approved by U.S. Secretary of Education: American Psychological Association, Committee on Accreditation

Other Accreditors: American Behavioral Association

Instructional Locations

Branch Campuses: None

Additional Locations: Graduate School of Journalism, New York, NY.

Other Instructional Sites: Cornell Labor Relations, New York, NY; CUNY School Professional Studies, New York, NY; DCAS, New York, NY; JS Murphy Institute, New York, NY; Off Campus College, New York, NY; Transit Authority, New York, NY.

ACCREDITATION INFORMATION

Status: Member since 1961

Last Reaffirmed: June 24, 2010

Most Recent Commission Action:

June 24, 2010: To reaffirm accreditation and to commend the institution for the quality of the self-study report and process. To request a progress report, due by April 1, 2012, documenting progress in the implementation of a comprehensive, organized and sustained assessment process to evaluate and improve student learning linked to the strategic planning process (Standards 2 & 14). The Periodic Review Report is due June 1, 2015.

Brief History Since Last Comprehensive Evaluation:

November 16, 2005: To accept the Periodic Review Report and to reaffirm accreditation. The next evaluation visit is scheduled for 2009-2010.

October 18, 2006: To acknowledge receipt of the substantive change request submitted by the institution and to include the Graduate School of Journalism at an additional location at 230 West 41st Street, in Manhattan, New York provisionally within the scope of the institution's accreditation pending a site visit within six months after the additional location has been established. The next evaluation visit is scheduled for 2009-2010.

October 18, 2006: To acknowledge receipt of the substantive change request submitted by the institution and to include the on-line distance education Bachelor of Arts and Bachelor of Science degree programs in Communication and Culture within the scope of the institution's accreditation. To request that the self study in preparation for the 2009-2010 evaluation visit document the assessment of student learning for the online programs and progress in implementing the online programs.

June 28, 2007: To thank the institution for receiving the Commission's representative and to affirm the inclusion of the additional location of the CUNY Graduate School of Journalism, 230 W. 41st St., New York, New York, within the scope of the institution's accreditation. To remind the institution that the Commission requested that the self study, in preparation for the 2009-2010 evaluation visit, document the assessment of student learning for the online programs and progress in implementing the online programs.

November 1, 2007: To acknowledge receipt of the substantive change request submitted by the institution and to include the online Bachelor of Science degree program in

Business within the scope of the institution's accreditation. To remind the institution that the Commission requested that the self study, in preparation for the 2009-2010 evaluation visit, document the assessment of student learning for the online programs and progress in implementing the online programs.

Next Self-Study Evaluation: 2019 - 2020

Next Periodic Review Report: 2015

Date Printed: June 25, 2010

DEFINITIONS

Branch Campus - A location of an institution that is geographically apart and independent of the main campus of the institution. The location is independent if the location: offers courses in educational programs leading to a degree, certificate, or other recognized educational credential; has its own faculty and administrative or supervisory organization; and has its own budgetary and hiring authority.

Additional Location - A location, other than a branch campus, that is geographically apart from the main campus and at which the institution offers at least 50 percent of an educational program. **ANYA** ("Approved but Not Yet Active") indicates that the location is included within the scope of accreditation but has not yet begun to offer courses. This designation is removed after the Commission receives notification that courses have begun at this location.

Other Instructional Sites - A location, other than a branch campus or additional location, at which the institution offers one or more courses for credit.

Distance Education Programs - Yes or No indicates whether or not the institution has been approved to offer one or more degree or certificate/diploma programs for which students could meet 50% or more of their requirements by taking distance education courses.

EXPLANATION OF COMMISSION ACTIONS

An institution's accreditation continues unless it is explicitly suspended or removed. In addition to reviewing the institution's accreditation status at least every 5 years, actions are taken for substantive changes (such as a new degree or geographic site, or a change of ownership) or when other events occur that require review for continued compliance. Any type of report or visit required by the Commission is reviewed and voted on by the Commission after it is completed.

In increasing order of seriousness, a report by an institution to the Commission may be accepted, acknowledged, or rejected.

Levels of Actions:

Grant or Re-Affirm Accreditation without follow-up

Defer a decision on initial accreditation: The institution shows promise but the evaluation team has identified issues of concern and recommends that the institution be given a specified time period to address those concerns.

Postpone a decision on (reaffirmation of) accreditation: The Commission has determined that there is insufficient information to substantiate institutional compliance with one or more standards.

Continue accreditation: A delay of up to one year may be granted to ensure a current and accurate representation of the institution or in the event of circumstances beyond the institution's control (natural disaster, U.S. State Department travel warnings, etc.)

Recommendations to be addressed in the next Periodic Review Report: Suggestions for improvement are given, but no follow-up is needed for compliance.

Supplemental Information Report: This is required when a decision is postponed and are intended only to allow the institution to provide further information, not to give the institution time to formulate plans or initiate remedial action.

Progress report: The Commission needs assurance that the institution is carrying out activities that were planned or were being implemented at the time of a report or on-site visit.

Monitoring report: There is a potential for the institution to become non-compliant with MSCHE standards; issues are more complex or more numerous; or issues require a substantive, detailed report. A visit may or may not be required.

Warning: The Commission acts to Warn an institution that its accreditation may be in jeopardy when the institution is not in compliance with one or more Commission standards and a follow-up report, called a monitoring report, is required to demonstrate that the institution has made appropriate improvements to bring itself into compliance. Warning indicates that the Commission believes that, although the institution is out of compliance, the institution has the capacity to make appropriate improvements within a reasonable period of time and the institution has the capacity to sustain itself in the long term.

Probation: The Commission places an institution on Probation when, in the Commission's judgment, the institution is not in compliance with one or more Commission standards and that the non-compliance is sufficiently serious, extensive, or acute that it raises concern about one or more of the following:

1. the adequacy of the education provided by the institution;
2. the institution's capacity to make appropriate improvements in a timely fashion; or
3. the institution's capacity to sustain itself in the long term.

Probation is often, but need not always be, preceded by an action of Warning or Postponement. If the Commission had previously postponed a decision or placed the institution on Warning, the Commission may place the institution on Probation if it determines that the institution has failed to address satisfactorily the Commission's concerns in the prior action of postponement or warning regarding compliance with Commission standards. This action is accompanied by a request for a monitoring report, and a special visit follows. Probation may, but need not always, precede an action of Show Cause.

Suspend accreditation: Accreditation has been Continued for one year and an appropriate evaluation is not possible. This is a procedural action that would result in Removal of Accreditation if accreditation cannot be reaffirmed within the period of suspension.

Show cause why the institution's accreditation should not be removed: The institution is required to present its case for accreditation by means of a substantive report and/or an on-site evaluation. A "Public Disclosure Statement" is issued by the Commission.

Remove accreditation. If the institution appeals this action, its accreditation remains in effect until the appeal is completed.

Other actions are described in the Commission policy, "Range of Commission Actions on Accreditation."